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ABSTRACT

The Educational Media and Technology Yearbook (EMTY) is designed to provide media and instructional technology professionals with an up-to-date, single-source overview and assessment of the field of educational technology. The 1995/96 EMTY is divided into eight parts. Part 1 focuses on trends and issues and includes articles on reforming educational technology, the state of the profession, and perceptions among K-12 teachers. Part 2 covers developments and specific topics in the profession. Part 3 addresses current developments and instructional innovation; highlights include the information infrastructure, the Internet, interactive video, staff development, K-12 curriculum planning, telephone lines in the classroom, and copyrights. Part 4 presents leadership profiles of a psychologist and a historian who have contributed to the field. Part 5 provides reports from 6 professional organizations, part 6 lists organizations and associations in North America, and part 7 covers graduate programs, scholarships, fellowships, and awards. Part 8 contains a list of media-related print and nonprint resources. An index is also provided. (AEF)

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